

2004-05 Academic Excellence Indicator System

District Name: HIGHLAND PARK ISD

Campus Name: HIGHLAND PARK H S

Campus #: 188903001

2005 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Advanced Academic Courses (2003-04)

Recommended High School Program (Class of 2004)

TAAS/TASP Equivalency (Class of 2004)

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 230
Grade Span: 09 - 12
School Type: Secondary

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK H S
Campus #: 188903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2005 Standard Grade 9															
Reading	2005	83%	94%	90%	94%	*	85%	97%	*	*	92%	96%	67%	93%	*
	2004	77%	91%	83%	91%	*	86%	93%	*	*	95%	88%	*	81%	*
Mathematics	2005	58%	69%	66%	69%	*	55%	73%	*	*	73%	65%	*	60%	*
	2004	52%	63%	60%	63%	*	47%	73%	*	*	64%	63%	*	50%	*
All Tests	2005	56%	69%	65%	69%	*	54%	74%	*	*	68%	70%	67%	61%	*
	2004	50%	58%	57%	58%	*	44%	67%	*	*	59%	58%	*	44%	*
TAKS Met 2005 Standard Grade 10															
Eng Lang Arts	2005	68%	89%	77%	89%	*	> 99%	85%	*	*	83%	93%	*	88%	*
	2004	73%	83%	79%	83%	*	91%	86%	*	*	73%	90%	*	92%	*
Mathematics	2005	59%	72%	68%	72%	*	63%	76%	*	*	75%	69%	*	56%	*
	2004	53%	63%	62%	63%	*	60%	62%	*	*	64%	62%	*	77%	*
Science	2005	55%	58%	64%	58%	*	50%	61%	*	*	70%	48%	*	50%	*
	2004	52%	63%	59%	63%	*	50%	67%	*	*	64%	62%	*	62%	*
Soc Studies	2005	85%	87%	89%	87%	*	81%	91%	*	*	88%	86%	*	73%	*
	2004	81%	97%	87%	97%	*	91%	> 99%	*	*	> 99%	95%	*	92%	*
All Tests	2005	40%	51%	47%	51%	*	50%	50%	*	*	54%	48%	*	41%	*
	2004	39%	42%	47%	42%	*	27%	48%	*	*	53%	33%	*	46%	*
TAKS Met 2005 Standard Grade 11 (April Administration)															
Eng Lang Arts	2005	88%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2004	86%	95%	89%	95%	*	90%	97%	*	*	96%	94%	*	92%	*
Mathematics	2005	81%	85%	86%	85%	*	82%	83%	*	*	80%	88%	*	86%	*
	2004	77%	73%	83%	73%	*	40%	85%	*	*	83%	56%	*	58%	*
Science	2005	81%	93%	87%	93%	*	75%	> 99%	*	*	> 99%	88%	*	87%	*
	2004	77%	89%	83%	89%	*	70%	97%	*	*	93%	81%	*	85%	*
Soc Studies	2005	95%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2004	95%	98%	97%	98%	*	> 99%	97%	*	*	> 99%	94%	*	> 99%	*
All Tests	2005	69%	81%	76%	81%	*	67%	85%	*	*	81%	81%	*	78%	*
	2004	64%	67%	71%	67%	*	30%	80%	*	*	80%	44%	*	54%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 2
Total Students: 230
Grade Span: 09 - 12
School Type: Secondary

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK H S
Campus #: 188903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	94%	86%	94%	*	95%	93%	*	> 99%	90%	96%	70%	94%	*
	2004	80%	90%	84%	90%	60%	89%	93%	*	> 99%	91%	90%	60%	88%	*
Mathematics	2005	72%	81%	73%	75%	*	66%	77%	*	> 99%	75%	74%	*	68%	*
	2004	67%	72%	67%	67%	40%	49%	75%	*	80%	72%	61%	*	61%	*
Science	2005	66%	74%	75%	74%	*	61%	79%	*	*	82%	67%	*	72%	*
	2004	60%	75%	69%	78%	*	60%	86%	*	*	84%	70%	*	73%	*
Soc Studies	2005	88%	94%	93%	93%	*	89%	95%	*	*	93%	93%	60%	89%	*
	2004	85%	90%	90%	98%	*	95%	98%	*	*	> 99%	95%	*	96%	*
All Tests	2005	62%	74%	63%	66%	*	56%	68%	*	> 99%	66%	65%	55%	62%	*
	2004	58%	66%	58%	57%	20%	35%	67%	*	80%	67%	46%	43%	48%	*
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	94%	86%	94%	*	95%	93%	*	> 99%	90%	96%	70%	94%	*
	2004	80%	90%	83%	89%	60%	86%	91%	*	> 99%	89%	89%	60%	88%	*
Mathematics	2005	71%	80%	72%	72%	*	63%	75%	*	> 99%	72%	73%	*	67%	*
	2004	66%	72%	65%	64%	40%	49%	72%	*	80%	71%	57%	*	59%	*
Science	2005	63%	71%	72%	69%	*	54%	75%	*	*	79%	62%	*	62%	*
	2004	56%	68%	63%	65%	*	45%	73%	*	*	75%	54%	*	58%	*
Soc Studies	2005	87%	92%	92%	90%	*	86%	93%	*	*	93%	89%	20%	87%	*
	2004	84%	90%	90%	98%	*	95%	98%	*	*	> 99%	95%	*	96%	*
All Tests	2005	62%	73%	62%	62%	*	53%	64%	*	> 99%	63%	61%	45%	59%	*
	2004	57%	64%	55%	53%	20%	35%	61%	*	80%	64%	41%	29%	43%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	27%	18%	13%	*	12%	12%	*	20%	6%	18%	< 1%	11%	*
	2004	20%	22%	8%	6%	< 1%	3%	7%	*	< 1%	3%	8%	20%	2%	*
Mathematics	2005	20%	19%	15%	7%	*	8%	7%	*	< 1%	10%	4%	*	8%	*
	2004	17%	14%	13%	10%	< 1%	9%	12%	*	< 1%	17%	3%	*	7%	*
Science	2005	14%	12%	8%	3%	*	< 1%	5%	*	*	5%	2%	*	< 1%	*
	2004	9%	13%	4%	6%	*	10%	5%	*	*	7%	5%	*	8%	*
Soc Studies	2005	26%	19%	29%	23%	*	14%	29%	*	*	13%	31%	< 1%	18%	*
	2004	21%	13%	20%	16%	*	10%	16%	*	*	22%	8%	*	15%	*
All Tests	2005	10%	7%	5%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	< 1%	*
	2004	8%	5%	3%	2%	< 1%	< 1%	2%	*	< 1%	1%	2%	< 1%	< 1%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 3
Total Students: 230
Grade Span: 09 - 12
School Type: Secondary

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK H S
Campus #: 188903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of Grades 3-10)														
Met ARD Expectations (Standard Accountability & AEA Indicator)														
2005	79%	78%	71%	67%	*	57%	69%	*	*	73%	58%	67%	67%	67%
SDAA II Examinees (Sum of Grades 3-10)														
Met ARD Expectations														
Reading/ELA 2005	82%	83%	80%	90%	*	*	> 99%	*	*	> 99%	*	90%	88%	*
Mathematics 2005	80%	84%	77%	60%	*	*	56%	*	*	63%	57%	60%	64%	*
Writing 2005	65%	52%	56%	*	*	*	*	*	*	*	*	*	*	*
All Tests 2005	68%	63%	55%	53%	*	40%	60%	*	*	67%	38%	53%	50%	*
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	96.5%	94.8%	*	95.8%	94.7%	*	85.7%	92.7%	96.7%	75.0%	97.6%	*
By Testing Program														
TAKS/SDAA II	90.8%	87.7%	91.8%	89.6%	*	93.8%	89.4%	*	71.4%	85.4%	93.4%	46.9%	89.0%	*
SDAA II Only	6.2%	10.0%	4.4%	5.2%	*	2.1%	5.3%	*	14.3%	7.3%	3.3%	28.1%	8.5%	*
By Mobility Status														
Acct Subset	91.3%	87.5%	91.0%	88.4%	*	91.7%	87.6%	*	85.7%	85.4%	91.2%	65.6%	91.5%	*
Mobile Subset	5.7%	10.2%	5.4%	6.4%	*	4.2%	7.1%	*	0.0%	7.3%	5.5%	9.4%	6.1%	*
Not Tested	3.0%	2.4%	3.6%	5.2%	*	4.2%	5.3%	*	14.3%	7.3%	3.3%	25.0%	2.4%	*
Absent	0.2%	0.2%	0.0%	0.6%	*	2.1%	0.0%	*	0.0%	1.2%	0.0%	3.1%	0.0%	*
ARD Exempt	0.8%	1.8%	1.5%	4.0%	*	2.1%	5.3%	*	0.0%	6.1%	2.2%	21.9%	2.4%	*
LEP Exempt	1.0%	0.4%	0.1%	0.6%	*	0.0%	0.0%	*	14.3%	0.0%	1.1%	0.0%	0.0%	*
Other	1.0%	0.0%	1.3%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	2,931,773	551	586	173	4	48	113	1	7	82	91	32	82	4
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	95.4%	92.6%	85.8%	100.0%	86.7%	83.9%	-	100.0%	81.3%	91.0%	28.1%	76.3%	*
By Testing Program														
TAKS/SDAA	90.4%	87.2%	92.2%	85.8%	100.0%	86.7%	83.9%	-	100.0%	81.3%	91.0%	28.1%	76.3%	*
SDAA Only	5.0%	8.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
By Mobility Status														
Acct Subset	89.4%	85.2%	87.1%	76.9%	83.3%	82.2%	74.1%	-	83.3%	73.6%	80.8%	21.9%	74.6%	*
Mobile Subset	5.9%	10.2%	4.4%	8.9%	16.7%	4.4%	9.8%	-	16.7%	7.7%	10.3%	6.3%	1.7%	*
Not Tested	4.6%	4.6%	7.4%	14.2%	0.0%	13.3%	16.1%	-	0.0%	18.7%	9.0%	71.9%	23.7%	*
Absent	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	2.1%	3.9%	4.9%	13.0%	0.0%	13.3%	14.3%	-	0.0%	17.6%	7.7%	68.8%	22.0%	*
LEP Exempt	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	1.2%	0.4%	1.9%	1.2%	0.0%	0.0%	1.8%	-	0.0%	1.1%	1.3%	3.1%	1.7%	*
Total Count	2,886,460	561	504	169	6	45	112	0	6	91	78	32	59	1

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 4
Total Students: 230
Grade Span: 09 - 12
School Type: Secondary

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK H S
Campus #: 188903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2005	45%	84%	61%	> 99%	*	*	> 99%	*	*	*	*	*	*
	2004	47%	63%	61%	82%	*	*	86%	*	*	86%	*	*	*
Mathematics	2005	25%	41%	33%	33%	*	18%	43%	*	*	27%	39%	*	28%
	2004	27%	49%	37%	44%	*	33%	55%	*	*	56%	38%	*	33%
Average TGI Growth														
Reading/ELA	2005	0.53	0.72	0.72	1.41	*	*	1.36	*	*	*	*	*	*
	2004	0.50	0.66	0.63	0.96	*	*	1.02	*	*	1.19	*	*	*
Mathematics	2005	0.38	0.68	0.43	0.59	*	0.56	0.64	*	*	0.37	0.78	*	0.57
	2004	0.38	0.69	0.40	0.49	*	0.30	0.82	*	*	0.60	0.43	*	0.25
RPTE Change Sum of 3-12														
Scored 'Advanced' in 2004														
Beginning	2005	1.5%	0.0%	0.0%	*	-	*	-	-	*	-	*	*	*
Intermediate	2005	8.8%	16.7%	0.0%	*	-	*	-	-	*	-	*	*	*
Advanced	2005	46.8%	66.7%	63.1%	*	-	*	-	-	*	-	*	*	*
Advanced High	2005	42.9%	16.7%	30.0%	*	-	*	-	-	*	-	*	*	*
Attendance Rate														
2003-04		95.7%	96.7%	94.9%	95.4%	94.0%	95.5%	95.3%	*	98.6%	95.5%	95.3%	94.4%	94.8%
2002-03		95.6%	96.2%	95.2%	95.0%	96.6%	95.7%	94.6%	*	*	95.1%	94.9%	93.8%	94.2%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2003-04		0.9%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03		0.9%	0.5%	0.5%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.9%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 5
Total Students: 230
Grade Span: 09 - 12
School Type: Secondary

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK H S
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Completion/Student Status Rate (Gr 9-12)														
Class of 2004														
Graduated	84.6%	96.0%	92.3%	96.0%	100.0%	100.0%	93.8%	-	*	100.0%	92.9%	100.0%	92.9%	-
Received GED	4.2%	4.0%	3.3%	4.0%	0.0%	0.0%	6.3%	-	*	0.0%	7.1%	0.0%	7.1%	-
Continued HS	7.3%	0.0%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Dropped Out (4-yr)	3.9%	0.0%	1.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Class of 2003														
Graduated	84.2%	97.4%	92.4%	97.4%	*	100.0%	95.8%	*	-	95.0%	100.0%	100.0%	100.0%	-
Received GED	3.3%	0.0%	2.6%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Continued HS	7.9%	2.6%	2.6%	2.6%	*	0.0%	4.2%	*	-	5.0%	0.0%	0.0%	0.0%	-
Dropped Out (4-yr)	4.5%	0.0%	2.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Completion Rate II (w/GED) (Standard Accountability & AEA Indicator)														
Class of 2004	96.1%	100.0%	98.3%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-
Class of 2003	95.5%	100.0%	98.0%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-
Completion Rate I (w/o GED)														
Class of 2004	91.9%	96.0%	94.6%	96.0%	100.0%	100.0%	93.8%	-	*	100.0%	92.9%	100.0%	92.9%	-
Class of 2003	92.2%	100.0%	94.6%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-
Advanced Course/Dual Enrollment Completion														
2003-04	19.9%	36.7%	20.4%	36.7%	27.3%	44.4%	34.0%	*	42.9%	42.0%	30.9%	29.3%	34.6%	-
2002-03	19.7%	22.9%	19.4%	22.9%	33.3%	25.8%	21.2%	*	*	22.0%	23.9%	10.5%	17.5%	*
RHSP/DAP Graduates														
Class of 2004	68.4%	71.4%	68.3%	71.4%	80.0%	86.7%	60.7%	-	*	70.8%	72.0%	28.6%	60.0%	-
Class of 2003	63.7%	73.0%	59.0%	73.0%	*	90.0%	62.5%	*	-	64.7%	80.0%	0.0%	64.3%	-
AP/IB Results														
Tested														
2004	17.4%	0.0%	17.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a
2003	16.1%	0.0%	13.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
2004	53.9%	-	38.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2003	56.0%	-	54.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2004	49.3%	-	37.9%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2003	51.4%	-	50.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
TAAS/TASP Equivalency														
Class of 2004	77.3%	85.7%	83.0%	85.7%	60.0%	85.7%	90.9%	-	*	89.5%	82.6%	*	81.3%	-
Class of 2003	71.1%	82.8%	75.3%	82.8%	*	77.8%	88.2%	*	-	91.7%	76.5%	-	83.3%	-
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2005	39%	54%	45%	54%	*	55%	58%	*	*	33%	67%	*	55%	*
2004	29%	16%	28%	16%	*	20%	15%	*	*	7%	31%	*	17%	*
Mathematics														
2005	48%	41%	55%	41%	*	18%	42%	*	*	33%	46%	*	41%	*
2004	43%	47%	48%	47%	*	30%	53%	*	*	59%	25%	*	25%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 6
Total Students: 230
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SAT/ACT Results														
Tested														
Class of 2004	61.9%	76.2%	65.0%	76.2%	60.0%	78.6%	77.3%	-	*	89.5%	65.2%	n/a	n/a	n/a
Class of 2003	62.4%	64.5%	64.5%	64.5%	*	44.4%	63.2%	*	-	66.7%	63.2%	n/a	n/a	n/a
At/Above Criterion														
Class of 2004	27.0%	15.6%	26.2%	15.6%	*	9.1%	23.5%	-	*	17.6%	13.3%	n/a	n/a	n/a
Class of 2003	27.2%	40.0%	28.7%	40.0%	*	*	33.3%	-	-	50.0%	33.3%	n/a	n/a	n/a
Mean SAT Score														
Class of 2004	987	1078	1004	1078	*	-	*	-	-	*	*	n/a	n/a	n/a
Class of 2003	989	1006	1020	1006	-	-	914	-	-	1094	918	n/a	n/a	n/a
Mean ACT Score														
Class of 2004	20.1	18.1	20.5	18.1	*	17.9	18.9	-	*	18.4	17.8	n/a	n/a	n/a
Class of 2003	19.9	22.1	20.7	22.1	*	*	22.9	-	-	20.0	23.3	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 1
Total Students: 230
Grade Span: 09 - 12
School Type: Secondary

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK H S
Campus #: 188903001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	230	100.0%	43,455	859	4,383,871
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.9%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.6%
Grade 1	0	0.0%	0.0%	7.1%	7.9%
Grade 2	0	0.0%	0.0%	7.8%	7.6%
Grade 3	0	0.0%	0.0%	6.3%	7.5%
Grade 4	0	0.0%	0.0%	7.7%	7.4%
Grade 5	0	0.0%	0.0%	6.6%	7.4%
Grade 6	0	0.0%	0.0%	7.7%	7.5%
Grade 7	0	0.0%	0.4%	7.0%	7.6%
Grade 8	0	0.0%	0.4%	6.4%	7.5%
Grade 9	62	27.0%	29.1%	7.2%	8.7%
Grade 10	62	27.0%	25.5%	7.2%	7.1%
Grade 11	53	23.0%	23.7%	6.2%	6.3%
Grade 12	53	23.0%	20.9%	6.2%	5.6%
Ethnic Distribution: African American	5	2.2%	5.8%	3.4%	14.2%
Hispanic	63	27.4%	24.1%	24.8%	44.7%
White	154	67.0%	67.5%	67.2%	37.7%
Native American	1	0.4%	0.4%	0.7%	0.3%
Asian/Pac. Islander	7	3.0%	2.3%	4.0%	3.0%
Economically Disadvantaged	110	47.8%	25.2%	58.1%	54.6%
Limited English Proficient (LEP)	4	1.7%	2.2%	3.6%	15.6%
Students w/Disciplinary Placements (2003-04)	3	1.2%	4.4%	0.3%	2.4%
At-Risk	66	28.7%	39.2%	22.8%	45.8%
Mobility (2003-04)	57	22.7%	18.6%	21.5%	21.1%
Number of Students per Teacher	10.3	n/a	14.9	13.0	14.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 2
Total Students: 230
Grade Span: 09 - 12
School Type: Secondary

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK H S
Campus #: 188903001

STUDENT INFORMATION

Graduates (Class of 2004):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	49	100.0%	9,244	49	244,165
By Ethnicity (incl. Special Ed.):					
African American	5	10.2%	471	5	33,213
Hispanic	15	30.6%	1,866	15	85,412
White	28	57.1%	6,666	28	116,497
Native American	0	0.0%	32	0	739
Asian/Pacific Islander	1	2.0%	209	1	8,304
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	14	28.6%	2,991	14	77,194
Recommended H.S. Pgm./DAP	35	71.4%	6,253	35	166,971
Special Education Graduates	7	14.3%	925	7	24,954

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.7	19.1
Grade 1	-	-	15.3	18.7
Grade 2	-	-	22.1	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	20.9	19.4
Grade 5	-	-	18.4	22.0
Grade 6	-	-	19.4	22.3
Mixed Grades	-	12.0	?	25.6
Secondary: English/Language Arts	16.5	21.4	16.5	20.5
Foreign Languages	13.7	23.0	13.3	21.8
Mathematics	14.5	20.6	13.9	20.6
Science	19.6	21.2	19.5	21.7
Social Studies	19.6	23.2	19.4	22.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 3
Total Students: 230
Grade Span: 09 - 12
School Type: Secondary

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK H S
Campus #: 188903001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	26.0	100.0%	-	100.0%	100.0%
Professional Staff:	25.4	97.5%	90.6%	62.6%	62.2%
Teachers	22.4	86.2%	78.5%	50.4%	50.4%
Professional Support	1.1	4.3%	7.6%	5.5%	8.0%
Campus Admin. (School Leader.)	1.8	6.9%	4.5%	3.7%	2.8%
Educational Aides:	0.7	2.5%	9.4%	7.6%	10.2%
Total Minority Staff:	1.0	3.8%	9.4%	10.7%	41.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.8%	0.0%	8.9%
Hispanic	1.0	4.5%	5.4%	3.0%	19.5%
White	21.4	95.5%	92.1%	97.0%	70.3%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.0%
Males	12.5	55.7%	42.2%	29.1%	22.9%
Females	9.9	44.3%	57.8%	70.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.2	0.7%	5.8%	3.0%	7.7%
1-5 Years Experience	4.6	20.6%	21.8%	40.9%	28.7%
6-10 Years Experience	6.0	26.8%	19.5%	18.7%	19.4%
11-20 Years Experience	10.1	45.0%	28.5%	30.4%	24.5%
Over 20 Years Experience	1.6	6.9%	24.4%	6.9%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		11.0 yrs.	13.2 yrs.	9.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		4.0 yrs.	7.9 yrs.	3.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,500	\$33,832	\$32,501	\$33,775
1-5 Years Experience		\$32,385	\$35,109	\$32,822	\$35,706
6-10 Years Experience		\$31,367	\$38,019	\$33,277	\$38,220
11-20 Years Experience		\$44,590	\$43,249	\$42,698	\$43,501
Over 20 Years Experience		\$49,618	\$50,831	\$48,005	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$38,793	\$41,759	\$36,947	\$41,011
Professional Support		\$48,869	\$47,890	\$44,224	\$48,820
Campus Administration (School Leadership)		\$40,474	\$63,123	\$50,654	\$61,612
Contracted Instructional Staff (not incl. above):		0.1	12.9	0.1	2,829.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 4
Total Students: 230
Grade Span: 09 - 12
School Type: Secondary

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK H S
Campus #: 188903001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,680,038	100.0%	\$7,707	\$1,763,763	100.0%	\$8,091	\$246,137,153	100.0%	\$5,739
Instruction (11,95)	\$1,113,960	66.3%	\$5,110	\$1,197,685	67.9%	\$5,494	\$165,877,462	67.4%	\$3,868
Instructional-Related Services (12,13)	\$62,909	3.7%	\$289	\$62,909	3.6%	\$289	\$7,081,107	2.9%	\$165
Instructional Leadership (21)	\$24,631	1.5%	\$113	\$24,631	1.4%	\$113	\$3,365,462	1.4%	\$78
School Leadership (23)	\$151,734	9.0%	\$696	\$151,734	8.6%	\$696	\$17,202,727	7.0%	\$401
Support Services-Student (31,32,33)	\$68,789	4.1%	\$316	\$68,789	3.9%	\$316	\$13,364,690	5.4%	\$312
Other Campus Costs (35,36,51,52,53)	\$258,015	15.4%	\$1,184	\$258,015	14.6%	\$1,184	\$39,245,705	15.9%	\$915
By Program:									
Total Operating Expenditures	\$1,422,023	100.0%	\$6,523	\$1,504,751	100.0%	\$6,903	\$205,808,876	100.0%	\$4,799
Bilingual/ESL Education (25)	\$83	0.0%	\$0	\$83	0.0%	\$0	\$1,268,110	0.6%	\$30
Career & Technology Education (22)	\$382,343	26.9%	\$1,754	\$414,467	27.5%	\$1,901	\$24,218,695	11.8%	\$565
Accelerated Education (24,30)	\$93,907	6.6%	\$431	\$97,924	6.5%	\$449	\$8,584,529	4.2%	\$200
Gifted & Talented Education (21)	\$21,945	1.5%	\$101	\$21,945	1.5%	\$101	\$4,173,038	2.0%	\$97
Regular Education (11)	\$803,030	56.5%	\$3,684	\$803,030	53.4%	\$3,684	\$138,357,935	67.2%	\$3,226
Special Education (23)	\$92,214	6.5%	\$423	\$138,801	9.2%	\$637	\$28,215,935	13.7%	\$658
Other (26,27,28,29)	\$28,501	2.0%	\$131	\$28,501	1.9%	\$131	\$990,634	0.5%	\$23

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	4	1.7%	1.8%	3.6%	14.4%
Career & Technology Education	224	97.4%	58.5%	26.1%	20.3%
Gifted & Talented Education	23	10.0%	9.7%	8.7%	7.7%
Special Education	40	17.4%	12.0%	14.8%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.6%	0.0%	8.4%
Career & Technology Education	3.0	13.4%	11.7%	5.8%	4.0%
Compensatory Education	0.0	0.0%	0.7%	6.1%	3.1%
Gifted & Talented Education	0.0	0.0%	1.5%	0.0%	2.2%
Regular Education	17.6	78.7%	67.0%	80.8%	69.6%
Special Education	1.8	8.0%	9.8%	7.4%	10.3%
Other	0.0	0.0%	8.6%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

2004-05 Academic Excellence Indicator System

District Name: HIGHLAND PARK ISD

Campus Name: HIGHLAND PARK MIDDLE SCHOOL

Campus #: 188903041

2005 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2003-04)

Commended on Reading/ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 181
Grade Span: 06 - 08
School Type: Middle

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK MIDDLE SCHOOL
Campus #: 188903041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2005 Standard Grade 6 (English)															
Reading	2005	86%	96%	90%	96%	*	87%	> 99%	*	*	96%	96%	*	96%	*
	2004	79%	86%	84%	86%	*	69%	97%	*	*	81%	91%	*	83%	*
Mathematics	2005	73%	91%	78%	91%	*	73%	97%	*	*	93%	88%	*	88%	*
	2004	68%	73%	75%	73%	*	38%	89%	*	*	69%	77%	*	64%	*
All Tests	2005	69%	91%	76%	91%	*	73%	97%	*	*	93%	88%	*	88%	*
	2004	63%	73%	71%	73%	*	38%	90%	*	*	69%	78%	*	66%	*
TAKS Met 2005 Standard Grade 7															
Reading	2005	81%	93%	88%	93%	*	92%	92%	*	*	96%	89%	*	93%	*
	2004	76%	88%	81%	88%	*	82%	89%	*	*	84%	95%	*	84%	*
Mathematics	2005	65%	74%	73%	74%	*	54%	91%	*	*	73%	76%	*	72%	*
	2004	61%	74%	68%	74%	*	64%	79%	*	*	67%	85%	*	70%	*
Writing	2005	89%	> 99%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2004	89%	94%	92%	94%	*	91%	97%	*	*	94%	95%	*	90%	*
All Tests	2005	60%	73%	71%	73%	*	54%	88%	*	*	73%	72%	*	70%	*
	2004	56%	67%	62%	67%	*	55%	75%	*	*	59%	80%	*	61%	*
TAKS Met 2005 Standard Grade 8															
Reading	2005	84%	94%	89%	94%	*	82%	97%	*	*	93%	95%	*	90%	*
	2004	84%	96%	88%	96%	*	> 99%	97%	*	*	91%	> 99%	*	96%	*
Mathematics	2005	62%	76%	71%	76%	*	73%	75%	*	*	72%	80%	*	77%	*
	2004	58%	54%	63%	54%	*	42%	62%	*	*	57%	52%	*	48%	*
Soc Studies	2005	85%	96%	90%	96%	*	> 99%	97%	*	*	97%	95%	*	94%	*
	2004	82%	78%	89%	78%	*	83%	79%	*	*	83%	75%	40%	76%	*
All Tests	2005	58%	74%	65%	74%	*	64%	76%	*	*	70%	80%	*	74%	*
	2004	54%	51%	60%	51%	*	42%	56%	*	*	52%	50%	40%	45%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 2
Total Students: 181
Grade Span: 06 - 08
School Type: Middle

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK MIDDLE SCHOOL
Campus #: 188903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	94%	89%	95%	> 99%	87%	97%	*	> 99%	95%	94%	*	93%	*
	2004	80%	90%	85%	90%	75%	83%	94%	*	89%	85%	96%	> 99%	88%	*
Mathematics	2005	72%	81%	74%	81%	71%	67%	88%	*	82%	80%	83%	*	79%	*
	2004	67%	72%	70%	67%	50%	47%	77%	*	67%	65%	70%	*	61%	*
Writing	2005	90%	96%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2004	89%	95%	92%	94%	*	91%	97%	*	*	94%	95%	*	90%	*
Soc Studies	2005	88%	94%	90%	96%	*	> 99%	97%	*	*	97%	95%	*	94%	*
	2004	85%	90%	89%	78%	*	83%	79%	*	*	83%	75%	40%	76%	*
All Tests	2005	62%	74%	70%	80%	71%	64%	87%	*	82%	79%	81%	*	77%	*
	2004	58%	66%	64%	64%	50%	44%	73%	*	56%	60%	68%	60%	57%	*
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	94%	89%	95%	> 99%	87%	97%	*	> 99%	95%	94%	*	93%	*
	2004	80%	90%	85%	90%	75%	83%	94%	*	89%	85%	96%	> 99%	88%	*
Mathematics	2005	71%	80%	74%	81%	71%	67%	88%	*	82%	80%	83%	*	79%	*
	2004	66%	72%	70%	67%	50%	47%	77%	*	67%	65%	70%	*	61%	*
Writing	2005	90%	96%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2004	89%	95%	92%	94%	*	91%	97%	*	*	94%	95%	*	90%	*
Soc Studies	2005	87%	92%	90%	96%	*	> 99%	97%	*	*	97%	95%	*	94%	*
	2004	84%	90%	89%	78%	*	83%	79%	*	*	83%	75%	40%	76%	*
All Tests	2005	62%	73%	70%	80%	71%	64%	87%	*	82%	79%	81%	*	77%	*
	2004	57%	64%	64%	64%	50%	44%	73%	*	56%	60%	68%	60%	57%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	27%	35%	42%	29%	36%	46%	*	36%	46%	38%	*	40%	*
	2004	20%	22%	27%	24%	13%	14%	29%	*	22%	21%	28%	13%	24%	*
Mathematics	2005	20%	19%	20%	16%	14%	10%	19%	*	18%	18%	14%	*	14%	*
	2004	17%	14%	14%	7%	13%	6%	8%	*	< 1%	6%	7%	*	7%	*
Writing	2005	26%	29%	31%	48%	*	23%	73%	*	*	40%	59%	*	45%	*
	2004	22%	15%	27%	16%	*	18%	11%	*	*	16%	15%	*	13%	*
Soc Studies	2005	26%	19%	32%	12%	*	< 1%	15%	*	*	20%	< 1%	*	10%	*
	2004	21%	13%	24%	8%	*	< 1%	12%	*	*	9%	7%	< 1%	7%	*
All Tests	2005	10%	7%	11%	11%	< 1%	3%	16%	*	9%	15%	5%	*	7%	*
	2004	8%	5%	8%	5%	< 1%	3%	6%	*	< 1%	5%	4%	< 1%	7%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 3
Total Students: 181
Grade Span: 06 - 08
School Type: Middle

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK MIDDLE SCHOOL
Campus #: 188903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of Grades 3-10)														
Met ARD Expectations (Standard Accountability & AEA Indicator)														
2005	79%	78%	81%	86%	*	80%	87%	*	*	79%	> 99%	86%	85%	*
SDAA II Examinees (Sum of Grades 3-10)														
Met ARD Expectations														
Reading/ELA 2005	82%	83%	82%	86%	*	*	88%	*	*	80%	> 99%	86%	80%	*
Mathematics 2005	80%	84%	83%	92%	*	*	89%	*	*	88%	> 99%	92%	94%	*
Writing 2005	65%	52%	76%	73%	*	*	78%	*	*	63%	*	73%	71%	*
All Tests 2005	68%	63%	71%	73%	*	60%	75%	*	*	61%	> 99%	73%	68%	*
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	98.9%	99.0%	91.7%	100.0%	100.0%	*	91.7%	100.0%	97.7%	97.0%	99.2%	*
By Testing Program														
TAKS/SDAA II	90.8%	87.7%	92.7%	86.7%	91.7%	91.7%	84.4%	*	91.7%	85.0%	88.6%	24.2%	83.9%	*
SDAA II Only	6.2%	10.0%	6.3%	12.2%	0.0%	8.3%	15.6%	*	0.0%	15.0%	9.1%	72.7%	15.3%	*
By Mobility Status														
Acct Subset	91.3%	87.5%	91.9%	86.2%	58.3%	89.6%	86.9%	*	91.7%	91.6%	80.7%	81.8%	87.3%	*
Mobile Subset	5.7%	10.2%	6.4%	12.8%	33.3%	10.4%	13.1%	*	0.0%	8.4%	17.0%	15.2%	11.9%	*
Not Tested	3.0%	2.4%	1.2%	1.0%	8.3%	0.0%	0.0%	*	8.3%	0.0%	2.3%	3.0%	0.8%	*
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.8%	1.8%	0.1%	0.5%	8.3%	0.0%	0.0%	*	0.0%	0.0%	1.1%	3.0%	0.8%	*
LEP Exempt	1.0%	0.4%	0.4%	0.5%	0.0%	0.0%	0.0%	*	8.3%	0.0%	1.1%	0.0%	0.0%	*
Other	1.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	2,931,773	551	702	196	12	48	122	2	12	107	88	33	118	2
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	95.4%	98.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	*
By Testing Program														
TAKS/SDAA	90.4%	87.2%	91.4%	84.6%	81.8%	80.9%	86.5%	*	90.0%	80.7%	89.5%	26.8%	81.7%	*
SDAA Only	5.0%	8.2%	7.2%	15.4%	18.2%	19.1%	13.5%	*	10.0%	19.3%	10.5%	73.2%	18.3%	*
By Mobility Status														
Acct Subset	89.4%	85.2%	92.3%	92.8%	90.9%	95.7%	91.3%	*	100.0%	92.7%	93.0%	95.1%	95.7%	*
Mobile Subset	5.9%	10.2%	6.1%	7.2%	9.1%	4.3%	8.7%	*	0.0%	7.3%	7.0%	4.9%	4.3%	*
Not Tested	4.6%	4.6%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.2%	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	1.2%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	2,886,460	561	596	195	11	47	126	1	10	109	86	41	115	2

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 4
Total Students: 181
Grade Span: 06 - 08
School Type: Middle

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK MIDDLE SCHOOL
Campus #: 188903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2005	45%	84%	49%	75%	*	*	*	*	*	*	*	*	*
	2004	47%	63%	49%	73%	*	*	60%	*	*	83%	60%	*	63%
Mathematics	2005	25%	41%	26%	50%	*	40%	63%	*	*	62%	29%	*	44%
	2004	27%	49%	28%	60%	*	56%	56%	*	*	50%	70%	*	56%
Average TGI Growth														
Reading/ELA	2005	0.53	0.72	0.67	1.07	*	*	*	*	*	*	*	*	*
	2004	0.50	0.66	0.52	0.56	*	*	0.69	*	*	0.68	0.42	*	0.36
Mathematics	2005	0.38	0.68	0.47	0.82	*	0.84	0.71	*	*	0.88	0.70	*	0.80
	2004	0.38	0.69	0.44	0.97	*	0.81	1.02	*	*	0.85	1.09	*	0.90
RPTE Change														
Sum of 3-12														
Scored 'Advanced' in 2004														
Beginning	2005	1.5%	0.0%	0.0%	*	-	*	-	-	*	-	-	*	*
Intermediate	2005	8.8%	16.7%	0.0%	*	-	*	-	-	*	-	-	*	*
Advanced	2005	46.8%	66.7%	50.0%	*	-	*	-	-	*	-	-	*	*
Advanced High	2005	42.9%	16.7%	46.2%	*	-	*	-	-	*	-	-	*	*
Attendance Rate														
2003-04		95.7%	96.7%	95.9%	97.0%	97.6%	96.8%	97.0%	*	99.2%	96.8%	97.3%	96.1%	96.7%
2002-03		95.6%	96.2%	96.1%	96.0%	*	96.2%	95.7%	*	99.3%	96.3%	95.7%	95.3%	96.2%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2003-04		0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03		0.2%	0.6%	0.0%	0.6%	*	2.0%	0.0%	*	0.0%	1.3%	0.0%	0.0%	1.2%
Annual Dropout Rate (Gr 7-12)														
(AEA Indicator)														
2003-04		0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03		0.9%	0.5%	0.0%	0.6%	0.0%	2.0%	0.0%	0.0%	0.0%	1.3%	0.0%	0.0%	1.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 1
Total Students: 181
Grade Span: 06 - 08
School Type: Middle

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK MIDDLE SCHOOL
Campus #: 188903041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	181	100.0%	27,031	859	4,383,871
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.9%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.6%
Grade 1	0	0.0%	0.0%	7.1%	7.9%
Grade 2	0	0.0%	0.0%	7.8%	7.6%
Grade 3	0	0.0%	0.0%	6.3%	7.5%
Grade 4	0	0.0%	0.0%	7.7%	7.4%
Grade 5	0	0.0%	6.5%	6.6%	7.4%
Grade 6	66	36.5%	23.2%	7.7%	7.5%
Grade 7	60	33.1%	33.8%	7.0%	7.6%
Grade 8	55	30.4%	34.3%	6.4%	7.5%
Grade 9	0	0.0%	2.1%	7.2%	8.7%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.6%
Ethnic Distribution:					
African American	8	4.4%	7.6%	3.4%	14.2%
Hispanic	46	25.4%	27.6%	24.8%	44.7%
White	112	61.9%	61.6%	67.2%	37.7%
Native American	3	1.7%	0.5%	0.7%	0.3%
Asian/Pac. Islander	12	6.6%	2.7%	4.0%	3.0%
Economically Disadvantaged	107	59.1%	37.9%	58.1%	54.6%
Limited English Proficient (LEP)	2	1.1%	3.2%	3.6%	15.6%
Students w/Disciplinary Placements (2003-04)	0	0.0%	3.4%	0.3%	2.4%
At-Risk	57	31.5%	34.1%	22.8%	45.8%
Mobility (2003-04)	43	19.4%	16.4%	21.5%	21.1%
Number of Students per Teacher	13.3	n/a	14.6	13.0	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	0.0%	2.9%	-	-	0.0%	11.3%
Grade 1	-	-	0.0%	6.0%	-	-	0.0%	9.7%
Grade 2	-	-	0.0%	3.6%	-	-	0.0%	4.0%
Grade 3	-	-	0.0%	2.7%	-	-	0.0%	2.0%
Grade 4	-	-	2.0%	1.7%	-	-	0.0%	1.3%
Grade 5	-	0.5%	0.0%	0.9%	-	1.6%	0.0%	1.5%
Grade 6	0.0%	1.3%	0.0%	1.5%	0.0%	1.5%	0.0%	1.6%
Grade 7	0.0%	1.5%	0.0%	2.3%	0.0%	1.9%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	1.7%	0.0%	2.6%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2004-05 Campus Profile

Section II - Page 2
 Total Students: 181
 Grade Span: 06 - 08
 School Type: Middle

District Name: HIGHLAND PARK ISD
 Campus Name: HIGHLAND PARK MIDDLE SCHOO
 Campus #: 188903041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.7	19.1
Grade 1	-	-	15.3	18.7
Grade 2	-	-	22.1	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	20.9	19.4
Grade 5	-	20.3	18.4	22.0
Grade 6	19.4	23.0	19.4	22.3
Mixed Grades	-	15.0	?	25.6
Secondary: English/Language Arts	16.7	20.9	16.5	20.5
Foreign Languages	12.7	22.6	13.3	21.8
Mathematics	13.0	21.7	13.9	20.6
Science	19.2	22.7	19.5	21.7
Social Studies	19.2	23.2	19.4	22.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 3
Total Students: 181
Grade Span: 06 - 08
School Type: Middle

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK MIDDLE SCHOOL
Campus #: 188903041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	17.3	100.0%	-	100.0%	100.0%
Professional Staff:	15.6	90.3%	85.7%	62.6%	62.2%
Teachers	13.6	78.8%	74.6%	50.4%	50.4%
Professional Support	1.0	5.8%	6.8%	5.5%	8.0%
Campus Admin. (School Leader.)	1.0	5.8%	4.2%	3.7%	2.8%
Educational Aides:	1.7	9.7%	14.3%	7.6%	10.2%
Total Minority Staff:	2.0	11.5%	12.6%	10.7%	41.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.7%	0.0%	8.9%
Hispanic	1.0	7.3%	5.3%	3.0%	19.5%
White	12.6	92.7%	91.1%	97.0%	70.3%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.0%
Males	4.7	34.4%	27.2%	29.1%	22.9%
Females	9.0	65.6%	72.8%	70.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.9	6.2%	6.5%	3.0%	7.7%
1-5 Years Experience	6.4	46.8%	27.5%	40.9%	28.7%
6-10 Years Experience	3.4	24.9%	19.8%	18.7%	19.4%
11-20 Years Experience	3.0	22.1%	26.8%	30.4%	24.5%
Over 20 Years Experience	0.0	0.0%	19.4%	6.9%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		7.2 yrs.	11.5 yrs.	9.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		2.0 yrs.	6.9 yrs.	3.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,500	\$33,609	\$32,501	\$33,775
1-5 Years Experience		\$32,084	\$34,718	\$32,822	\$35,706
6-10 Years Experience		\$34,021	\$37,145	\$33,277	\$38,220
11-20 Years Experience		\$41,305	\$42,005	\$42,698	\$43,501
Over 20 Years Experience		-	\$49,385	\$48,005	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$34,632	\$39,923	\$36,947	\$41,011
Professional Support		\$39,383	\$46,131	\$44,224	\$48,820
Campus Administration (School Leadership)		\$60,218	\$60,389	\$50,654	\$61,612
Contracted Instructional Staff (not incl. above):		0.0	4.9	0.1	2,829.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 4
Total Students: 181
Grade Span: 06 - 08
School Type: Middle

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK MIDDLE SCHOOL
Campus #: 188903041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,024,083	100.0%	\$5,390	\$1,075,786	100.0%	\$5,662	\$135,907,382	100.0%	\$5,066
Instruction (11,95)	\$735,683	71.8%	\$3,872	\$787,386	73.2%	\$4,144	\$97,542,928	71.8%	\$3,636
Instructional-Related Services (12,13)	\$57,433	5.6%	\$302	\$57,433	5.3%	\$302	\$4,893,250	3.6%	\$182
Instructional Leadership (21)	\$32,229	3.1%	\$170	\$32,229	3.0%	\$170	\$1,977,825	1.5%	\$74
School Leadership (23)	\$120,832	11.8%	\$636	\$120,832	11.2%	\$636	\$10,044,421	7.4%	\$374
Support Services-Student (31,32,33)	\$64,812	6.3%	\$341	\$64,812	6.0%	\$341	\$7,525,239	5.5%	\$281
Other Campus Costs (35,36,51,52,53)	\$13,094	1.3%	\$69	\$13,094	1.2%	\$69	\$13,923,719	10.2%	\$519
By Program:									
Total Operating Expenditures	\$1,010,989	100.0%	\$5,321	\$1,062,692	100.0%	\$5,593	\$121,544,413	100.0%	\$4,531
Bilingual/ESL Education (25)	\$23	0.0%	\$0	\$23	0.0%	\$0	\$1,465,783	1.2%	\$55
Career & Technology Education (22)	\$62,462	6.2%	\$329	\$62,462	5.9%	\$329	\$1,814,227	1.5%	\$68
Accelerated Education (24,30)	\$78,793	7.8%	\$415	\$87,766	8.3%	\$462	\$6,263,183	5.2%	\$233
Gifted & Talented Education (21)	\$7,992	0.8%	\$42	\$8,477	0.8%	\$45	\$2,899,314	2.4%	\$108
Regular Education (11)	\$718,763	71.1%	\$3,783	\$718,763	67.6%	\$3,783	\$87,548,580	72.0%	\$3,264
Special Education (23)	\$114,078	11.3%	\$600	\$156,323	14.7%	\$823	\$21,532,081	17.7%	\$803
Other (26,27,28,29)	\$28,878	2.9%	\$152	\$28,878	2.7%	\$152	\$21,245	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	2	1.1%	2.8%	3.6%	14.4%
Career & Technology Education	0	0.0%	17.6%	26.1%	20.3%
Gifted & Talented Education	21	11.6%	9.0%	8.7%	7.7%
Special Education	32	17.7%	13.1%	14.8%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.4%	0.0%	8.4%
Career & Technology Education	0.8	6.1%	2.2%	5.8%	4.0%
Compensatory Education	0.0	0.0%	1.9%	6.1%	3.1%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.2%
Regular Education	11.7	86.0%	76.3%	80.8%	69.6%
Special Education	1.1	7.9%	13.0%	7.4%	10.3%
Other	0.0	0.0%	3.9%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

2004-05 Academic Excellence Indicator System

District Name: HIGHLAND PARK ISD

Campus Name: HIGHLAND PARK EL

Campus #: 188903101

2005 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2003-04)

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 448
Grade Span: EE - 05
School Type: Elementary

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK EL
Campus #: 188903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2005 Standard															
Grade 3 (English) (First Administration Only)															
Reading	2005	89%	93%	96%	93%	*	85%	96%	*	*	> 99%	87%	*	93%	*
	2004	88%	94%	93%	94%	*	88%	97%	*	*	91%	96%	*	95%	*
Mathematics	2005	82%	81%	91%	81%	*	62%	89%	*	*	90%	73%	*	75%	*
	2004	83%	94%	91%	94%	*	71%	97%	*	*	91%	96%	*	90%	*
All Tests	2005	76%	77%	87%	77%	*	54%	86%	*	*	90%	65%	*	69%	*
	2004	78%	92%	89%	92%	*	75%	97%	*	*	91%	93%	*	90%	*
TAKS Met 2005 Standard															
Grade 4 (English)															
Reading	2005	80%	84%	90%	84%	*	82%	87%	*	*	83%	86%	*	83%	*
	2004	81%	89%	87%	89%	*	86%	96%	*	*	84%	93%	*	84%	83%
Mathematics	2005	82%	87%	91%	87%	*	73%	90%	*	*	83%	89%	*	78%	*
	2004	79%	80%	85%	80%	*	62%	89%	*	*	89%	75%	*	71%	80%
Writing	2005	91%	92%	96%	92%	*	> 99%	89%	*	*	92%	93%	*	95%	*
	2004	88%	96%	90%	96%	*	93%	96%	*	*	95%	96%	*	92%	83%
All Tests	2005	70%	75%	83%	75%	*	64%	79%	*	*	71%	79%	*	65%	*
	2004	68%	74%	75%	74%	*	57%	86%	*	*	79%	71%	*	64%	67%
TAKS Met 2005 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2005	75%	80%	84%	80%	*	71%	86%	*	*	77%	83%	*	79%	*
	2004	74%	83%	86%	83%	*	61%	97%	*	*	88%	79%	*	73%	*
Mathematics	2005	80%	89%	90%	89%	*	79%	96%	*	*	85%	92%	*	86%	*
	2004	73%	73%	81%	73%	*	56%	82%	*	*	78%	68%	*	70%	*
Science	2005	64%	76%	80%	76%	*	71%	85%	*	*	85%	68%	*	69%	*
	2004	55%	72%	69%	72%	*	56%	85%	*	*	78%	64%	*	61%	*
All Tests	2005	55%	66%	69%	66%	*	53%	79%	*	*	73%	60%	*	55%	*
	2004	49%	58%	60%	58%	*	44%	67%	*	*	59%	57%	*	55%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 2
Total Students: 448
Grade Span: EE - 05
School Type: Elementary

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK EL
Campus #: 188903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	94%	93%	93%	*	92%	94%	*	> 99%	92%	93%	> 99%	94%	86%
	2004	80%	90%	90%	90%	89%	74%	98%	*	63%	89%	90%	*	82%	86%
Mathematics	2005	72%	81%	92%	87%	*	74%	92%	*	80%	88%	86%	*	82%	71%
	2004	67%	72%	87%	82%	89%	61%	90%	*	75%	85%	79%	*	76%	83%
Writing	2005	90%	96%	95%	92%	*	> 99%	89%	*	*	92%	93%	*	95%	*
	2004	89%	95%	91%	96%	*	93%	96%	*	*	95%	96%	*	92%	83%
Science	2005	66%	74%	80%	76%	*	71%	85%	*	*	85%	68%	*	69%	*
	2004	60%	75%	69%	72%	*	56%	85%	*	*	78%	64%	*	61%	*
All Tests	2005	62%	74%	84%	77%	*	67%	84%	*	40%	82%	73%	> 99%	70%	71%
	2004	58%	66%	77%	74%	89%	54%	84%	*	38%	74%	74%	*	67%	71%
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	94%	93%	93%	*	92%	94%	*	> 99%	92%	93%	> 99%	94%	86%
	2004	80%	90%	90%	90%	89%	74%	98%	*	63%	89%	90%	*	82%	86%
Mathematics	2005	71%	80%	92%	87%	*	74%	92%	*	80%	88%	86%	*	82%	71%
	2004	66%	72%	87%	82%	89%	61%	90%	*	75%	85%	79%	*	76%	83%
Writing	2005	90%	96%	95%	92%	*	> 99%	89%	*	*	92%	93%	*	95%	*
	2004	89%	95%	91%	96%	*	93%	96%	*	*	95%	96%	*	92%	83%
Science	2005	63%	71%	80%	76%	*	71%	85%	*	*	85%	68%	*	69%	*
	2004	56%	68%	69%	72%	*	56%	85%	*	*	78%	64%	*	61%	*
All Tests	2005	62%	73%	84%	77%	*	67%	84%	*	40%	82%	73%	> 99%	70%	71%
	2004	57%	64%	76%	74%	89%	54%	84%	*	38%	74%	74%	*	67%	71%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	27%	38%	25%	*	11%	32%	*	< 1%	26%	24%	40%	23%	< 1%
	2004	20%	22%	34%	32%	22%	13%	42%	*	25%	35%	29%	*	24%	14%
Mathematics	2005	20%	19%	37%	34%	*	18%	41%	*	40%	39%	30%	*	28%	14%
	2004	17%	14%	29%	23%	11%	11%	30%	*	13%	27%	18%	*	17%	17%
Writing	2005	26%	29%	30%	14%	*	18%	13%	*	*	< 1%	26%	*	23%	*
	2004	22%	15%	21%	15%	*	7%	21%	*	*	16%	14%	*	12%	< 1%
Science	2005	14%	12%	38%	29%	*	7%	44%	*	*	35%	24%	*	17%	*
	2004	9%	13%	22%	22%	*	< 1%	36%	*	*	19%	25%	*	18%	*
All Tests	2005	10%	7%	19%	9%	*	3%	13%	*	< 1%	9%	9%	< 1%	9%	< 1%
	2004	8%	5%	13%	9%	< 1%	3%	12%	*	13%	12%	6%	*	6%	14%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 3
Total Students: 448
Grade Span: EE - 05
School Type: Elementary

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK EL
Campus #: 188903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of Grades 3-10)														
Met ARD Expectations (Standard Accountability & AEA Indicator)														
2005	79%	78%	92%	76%	*	70%	80%	*	*	68%	86%	76%	72%	*
SDAA II Examinees (Sum of Grades 3-10)														
Met ARD Expectations														
Reading/ELA 2005	82%	83%	95%	75%	*	*	86%	*	*	64%	89%	75%	69%	*
Mathematics 2005	80%	84%	> 99%	91%	*	*	94%	*	*	85%	> 99%	91%	92%	*
Writing 2005	65%	52%	82%	38%	*	*	20%	*	*	*	*	38%	*	*
All Tests 2005	68%	63%	85%	59%	*	*	69%	*	*	54%	67%	59%	46%	*
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	99.1%	98.9%	100.0%	100.0%	98.3%	*	100.0%	100.0%	97.9%	93.8%	98.1%	100.0%
By Testing Program														
TAKS/SDAA II	90.8%	87.7%	94.2%	86.8%	88.9%	93.5%	84.3%	*	100.0%	84.7%	88.7%	25.0%	84.1%	100.0%
SDAA II Only	6.2%	10.0%	5.0%	12.1%	11.1%	6.5%	14.0%	*	0.0%	15.3%	9.3%	68.8%	14.0%	0.0%
By Mobility Status														
Acct Subset	91.3%	87.5%	92.2%	87.9%	44.4%	91.3%	89.3%	*	100.0%	90.6%	85.6%	81.3%	86.0%	100.0%
Mobile Subset	5.7%	10.2%	6.9%	11.0%	55.6%	8.7%	9.1%	*	0.0%	9.4%	12.4%	12.5%	12.1%	0.0%
Not Tested	3.0%	2.4%	0.9%	1.1%	0.0%	0.0%	1.7%	*	0.0%	0.0%	2.1%	6.3%	1.9%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.8%	0.0%	1.1%	0.0%	0.0%	1.7%	*	0.0%	0.0%	2.1%	6.3%	1.9%	0.0%
LEP Exempt	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	551	248	182	9	46	121	1	5	85	97	32	107	7
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	95.4%	99.7%	99.0%	100.0%	96.1%	100.0%	100.0%	100.0%	99.0%	99.0%	100.0%	98.1%	80.0%
By Testing Program														
TAKS/SDAA	90.4%	87.2%	91.6%	90.9%	100.0%	90.2%	91.1%	60.0%	100.0%	89.6%	92.1%	27.3%	84.8%	80.0%
SDAA Only	5.0%	8.2%	7.4%	8.1%	0.0%	5.9%	8.9%	40.0%	0.0%	9.4%	6.9%	72.7%	13.3%	0.0%
By Mobility Status														
Acct Subset	89.4%	85.2%	90.0%	84.8%	100.0%	80.4%	84.7%	80.0%	100.0%	83.3%	86.1%	63.6%	84.8%	70.0%
Mobile Subset	5.9%	10.2%	8.9%	14.2%	0.0%	15.7%	15.3%	20.0%	0.0%	15.6%	12.9%	36.4%	13.3%	10.0%
Not Tested	4.6%	4.6%	0.4%	1.0%	0.0%	3.9%	0.0%	0.0%	0.0%	1.0%	1.0%	0.0%	1.9%	20.0%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.2%	0.4%	0.0%	1.0%	0.0%	3.9%	0.0%	0.0%	0.0%	1.0%	1.0%	0.0%	1.9%	20.0%
Other	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,886,460	561	216	197	9	51	124	5	8	96	101	22	105	10

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 4
Total Students: 448
Grade Span: EE - 05
School Type: Elementary

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK EL
Campus #: 188903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2005	45%	84%	59%	80%	*	*	*	*	*	*	*	80%	*
	2004	47%	63%	50%	< 1%	*	*	*	*	*	*	*	< 1%	*
Mathematics	2005	25%	41%	50%	50%	*	*	*	*	*	*	*	*	*
	2004	27%	49%	40%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2005	0.53	0.72	0.67	-0.41	*	*	*	*	*	*	*	-0.42	*
	2004	0.50	0.66	0.64	0.19	*	*	*	*	*	*	*	0.19	*
Mathematics	2005	0.38	0.68	0.57	0.71	*	*	*	*	*	*	*	*	*
	2004	0.38	0.69	0.67	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2005	13%	7%	5%	7%	*	15%	4%	*	< 1%	13%	*	7%	*
	2004	10%	6%	4%	6%	*	13%	3%	*	9%	4%	*	5%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2005	93%	98%	98%	98%	*	> 99%	96%	*	> 99%	95%	*	> 99%	*
	2004	95%	> 99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2005	25%	20%	16%	20%	*	29%	14%	*	23%	17%	*	21%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2005	86%	98%	95%	98%	*	93%	> 99%	*	95%	> 99%	*	96%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2005	21%	11%	11%	11%	*	21%	4%	*	15%	8%	*	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2005	88%	93%	95%	93%	*	86%	> 99%	*	90%	96%	*	93%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 5
Total Students: 448
Grade Span: EE - 05
School Type: Elementary

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK EL
Campus #: 188903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
RPTE Change															
Sum of 3-12															
Scored 'Beginning' in 2004															
Beginning	2005	48.2%	*	33.3%	*	-	*	-	-	-	*	-	*	*	
Intermediate	2005	32.7%	*	33.3%	*	-	*	-	-	-	*	-	*	*	
Advanced	2005	14.6%	*	0.0%	*	-	*	-	-	-	*	-	*	*	
Advanced High	2005	4.5%	*	0.0%	*	-	*	-	-	-	*	-	*	*	
Scored 'Intermediate' in 2004															
Beginning	2005	8.9%	12.5%	0.0%	12.5%	-	12.5%	-	-	*	0.0%	-	12.5%	12.5%	
Intermediate	2005	30.0%	37.5%	33.3%	37.5%	-	37.5%	-	-	*	60.0%	-	37.5%	37.5%	
Advanced	2005	41.9%	50.0%	39.3%	50.0%	-	50.0%	-	-	*	40.0%	-	50.0%	50.0%	
Advanced High	2005	19.2%	0.0%	14.3%	0.0%	-	0.0%	-	-	*	0.0%	-	0.0%	0.0%	
Scored 'Advanced' in 2004															
Beginning	2005	1.5%	0.0%	0.0%	*	-	*	-	*	*	-	-	*	*	
Intermediate	2005	8.8%	16.7%	0.0%	*	-	*	-	*	*	-	-	*	*	
Advanced	2005	46.8%	66.7%	26.2%	*	-	*	-	*	*	-	-	*	*	
Advanced High	2005	42.9%	16.7%	51.7%	*	-	*	-	*	*	-	-	*	*	
Attendance Rate															
2003-04		95.7%	96.7%	96.7%	97.5%	98.0%	97.2%	97.6%	95.5%	98.4%	97.6%	97.3%	97.4%	97.1%	97.2%
2002-03		95.6%	96.2%	96.4%	97.2%	97.0%	96.7%	97.3%	*	98.8%	97.2%	97.0%	97.4%	96.9%	97.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 1
Total Students: 448
Grade Span: EE - 05
School Type: Elementary

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK EL
Campus #: 188903101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	448	100.0%	19,551	859	4,383,871
Students By Grade: Early Childhood Education	5	1.1%	0.9%	0.6%	0.3%
Pre-Kindergarten	59	13.2%	2.5%	6.9%	4.0%
Kindergarten	79	17.6%	14.9%	9.2%	7.6%
Grade 1	61	13.6%	15.7%	7.1%	7.9%
Grade 2	67	15.0%	15.6%	7.8%	7.6%
Grade 3	54	12.1%	15.3%	6.3%	7.5%
Grade 4	66	14.7%	16.0%	7.7%	7.4%
Grade 5	57	12.7%	15.5%	6.6%	7.4%
Grade 6	0	0.0%	3.2%	7.7%	7.5%
Grade 7	0	0.0%	0.1%	7.0%	7.6%
Grade 8	0	0.0%	0.1%	6.4%	7.5%
Grade 9	0	0.0%	0.0%	7.2%	8.7%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.6%
Ethnic Distribution: African American	16	3.6%	5.6%	3.4%	14.2%
Hispanic	104	23.2%	21.8%	24.8%	44.7%
White	311	69.4%	69.4%	67.2%	37.7%
Native American	2	0.4%	0.4%	0.7%	0.3%
Asian/Pac. Islander	15	3.3%	2.8%	4.0%	3.0%
Economically Disadvantaged	282	62.9%	31.5%	58.1%	54.6%
Limited English Proficient (LEP)	25	5.6%	5.2%	3.6%	15.6%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.3%	0.3%	2.4%
At-Risk	73	16.3%	24.3%	22.8%	45.8%
Mobility (2003-04)	76	22.1%	16.7%	21.5%	21.1%
Number of Students per Teacher	15.0	n/a	14.8	13.0	14.9

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Retention Rates by Grade:								
Kindergarten	0.0%	3.2%	0.0%	2.9%	0.0%	10.3%	0.0%	11.3%
Grade 1	0.0%	3.5%	0.0%	6.0%	0.0%	5.2%	0.0%	9.7%
Grade 2	0.0%	1.6%	0.0%	3.6%	0.0%	4.2%	0.0%	4.0%
Grade 3	0.0%	0.9%	0.0%	2.7%	0.0%	1.5%	0.0%	2.0%
Grade 4	2.0%	0.8%	2.0%	1.7%	0.0%	1.8%	0.0%	1.3%
Grade 5	0.0%	0.5%	0.0%	0.9%	0.0%	1.7%	0.0%	1.5%
Grade 6	-	0.8%	0.0%	1.5%	-	0.0%	0.0%	1.6%
Grade 7	-	0.0%	0.0%	2.3%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.0%	1.7%	-	0.0%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2004-05 Campus Profile

Section II - Page 2
 Total Students: 448
 Grade Span: EE - 05
 School Type: Elementary

District Name: HIGHLAND PARK ISD
 Campus Name: HIGHLAND PARK EL
 Campus #: 188903101

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.7	19.5	19.7	19.1
Grade 1	15.3	19.0	15.3	18.7
Grade 2	22.1	19.0	22.1	18.9
Grade 3	17.6	19.1	17.6	18.9
Grade 4	20.9	20.5	20.9	19.4
Grade 5	18.4	22.8	18.4	22.0
Grade 6	-	24.5	19.4	22.3
Mixed Grades	?	31.8	?	25.6
Secondary: English/Language Arts	-	20.5	16.5	20.5
Foreign Languages	-	-	13.3	21.8
Mathematics	-	19.5	13.9	20.6
Science	-	24.5	19.5	21.7
Social Studies	-	24.5	19.4	22.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 3
Total Students: 448
Grade Span: EE - 05
School Type: Elementary

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK EL
Campus #: 188903101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.5	100.0%	-	100.0%	100.0%
Professional Staff:	34.9	82.1%	82.7%	62.6%	62.2%
Teachers	29.9	70.3%	71.4%	50.4%	50.4%
Professional Support	3.0	7.1%	8.1%	5.5%	8.0%
Campus Admin. (School Leader.)	2.0	4.7%	3.3%	3.7%	2.8%
Educational Aides:	7.6	17.9%	17.3%	7.6%	10.2%
Total Minority Staff:	2.0	4.7%	7.4%	10.7%	41.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.3%	0.0%	8.9%
Hispanic	0.0	0.0%	3.3%	3.0%	19.5%
White	29.9	100.0%	95.0%	97.0%	70.3%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.0%
Males	2.0	6.7%	4.8%	29.1%	22.9%
Females	27.9	93.3%	95.2%	70.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.3%	3.9%	3.0%	7.7%
1-5 Years Experience	16.0	53.5%	23.3%	40.9%	28.7%
6-10 Years Experience	2.9	9.9%	19.9%	18.7%	19.4%
11-20 Years Experience	6.9	23.2%	31.2%	30.4%	24.5%
Over 20 Years Experience	3.0	10.0%	21.8%	6.9%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.4 yrs.	12.7 yrs.	9.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		4.9 yrs.	7.9 yrs.	3.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,501	\$33,423	\$32,501	\$33,775
1-5 Years Experience		\$33,243	\$35,381	\$32,822	\$35,706
6-10 Years Experience		\$36,322	\$37,280	\$33,277	\$38,220
11-20 Years Experience		\$40,551	\$43,347	\$42,698	\$43,501
Over 20 Years Experience		\$47,171	\$50,378	\$48,005	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$36,617	\$41,426	\$36,947	\$41,011
Professional Support		\$41,321	\$45,733	\$44,224	\$48,820
Campus Administration (School Leadership)		\$55,059	\$63,602	\$50,654	\$61,612
Contracted Instructional Staff (not incl. above):		0.0	8.2	0.1	2,829.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 4
Total Students: 448
Grade Span: EE - 05
School Type: Elementary

District Name: HIGHLAND PARK ISD
Campus Name: HIGHLAND PARK EL
Campus #: 188903101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,787,063	100.0%	\$4,225	\$2,033,109	100.0%	\$4,806	\$94,681,638	100.0%	\$5,124
Instruction (11,95)	\$1,352,801	75.7%	\$3,198	\$1,591,148	78.3%	\$3,762	\$72,716,580	76.8%	\$3,935
Instructional-Related Services (12,13)	\$113,901	6.4%	\$269	\$121,600	6.0%	\$287	\$3,668,268	3.9%	\$199
Instructional Leadership (21)	\$60,010	3.4%	\$142	\$60,010	3.0%	\$142	\$1,171,886	1.2%	\$63
School Leadership (23)	\$173,035	9.7%	\$409	\$173,035	8.5%	\$409	\$6,370,035	6.7%	\$345
Support Services-Student (31,32,33)	\$69,821	3.9%	\$165	\$69,821	3.4%	\$165	\$4,882,121	5.2%	\$264
Other Campus Costs (35,36,51,52,53)	\$17,495	1.0%	\$41	\$17,495	0.9%	\$41	\$5,872,748	6.2%	\$318
By Program:									
Total Operating Expenditures	\$1,769,568	100.0%	\$4,183	\$2,007,915	100.0%	\$4,747	\$88,435,599	100.0%	\$4,786
Bilingual/ESL Education (25)	\$17,581	1.0%	\$42	\$17,581	0.9%	\$42	\$934,239	1.1%	\$51
Career & Technology Education (22)	\$41,018	2.3%	\$97	\$41,018	2.0%	\$97	\$16,185	0.0%	\$1
Accelerated Education (24,30)	\$233,022	13.2%	\$551	\$419,060	20.9%	\$991	\$6,175,128	7.0%	\$334
Gifted & Talented Education (21)	\$11,630	0.7%	\$27	\$11,630	0.6%	\$27	\$795,765	0.9%	\$43
Regular Education (11)	\$1,222,775	69.1%	\$2,891	\$1,226,480	61.1%	\$2,899	\$64,685,465	73.1%	\$3,500
Special Education (23)	\$243,542	13.8%	\$576	\$292,146	14.5%	\$691	\$15,815,312	17.9%	\$856
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$13,505	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	25	5.6%	4.7%	3.6%	14.4%
Career & Technology Education	0	0.0%	0.0%	26.1%	20.3%
Gifted & Talented Education	31	6.9%	5.6%	8.7%	7.7%
Special Education	55	12.3%	11.7%	14.8%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.1%	0.0%	8.4%
Career & Technology Education	0.0	0.0%	0.0%	5.8%	4.0%
Compensatory Education	4.0	13.4%	3.5%	6.1%	3.1%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.2%
Regular Education	23.9	79.9%	82.8%	80.8%	69.6%
Special Education	2.0	6.7%	10.3%	7.4%	10.3%
Other	0.0	0.0%	0.1%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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